MESSAGE FROM THE CHAIRMAN

A Culture of Mentorship is Vital for Academic Success

The indispensable ingredient for academic excellence in a medical school department is a thriving culture of mentorship. Accomplished senior faculty must serve as role models and mentors to the junior faculty, who in turn serve as mentors to residents and to medical students (residents are mentors to medical students as well). Peer mentorship is also vital within the ranks of the senior faculty who can share insights and skills with one another. The department chair is a de facto role model and mentor for all members of the department, but a pragmatic chair should always be open to learning new administrative skills from fellow chairs or senior university officials.

Mentorship in an academic medical school department includes not only the tripartite missions of teaching, research and clinical work, but also professionalism. Becoming an outstanding clinician, educator or investigator must be accompanied by advanced professional traits and conduct. Otherwise, the academic success might be incomplete or even compromised.

Some department faculty are inherently gifted mentors, fortunate to be endowed with the critical personal attributes of a great mentor including: warmth, leadership skills, patience, strategic mindedness, integrity, generosity, interpersonal skills, self-confidence, ability to provide constructive criticism as well as praise, emotional maturity, forward looking, optimism, empathic capacity, pro-social views, flexibility, stress-tolerance, advanced coping skills during stress, cognizant of one’s own shortcomings as well as those of others, critical thinking, a commitment to helping others and impeccable professionalism. However, some individuals may need to learn how to be a good mentor, and it does take time to develop the skills and to acquire the positive attitude and methods to become a generative mentor. The apprenticeship model is very helpful in transforming a mentee into a mentor. That’s how medical students acquire their clinical skills from residents they work with, and both students and residents learn their bedside manner, clinical assessment, diagnosis and patient management, and interaction with mentorship from the faculty.
Becoming a teaching virtuoso is not an easy process, whether delivering a didactic lecture to a large class, a roundtable discussion with a small group, or one-on-one clinical supervision. But it can be honed with the help of mentorship, which requires watching and emulating masterful teachers, accepting to be observed, and implementing candid feedback about their performance in order to sharpen their skills and become a more effective educator or supervisor. Teaching residents how to teach is an important component of residency training because all physician specialists are de facto teachers for patients, families, the public and to other non-medical professionals, throughout their careers.

Research mentorship is particularly vital in academic departments, especially for faculty on the tenure track. Research methodology and grant writing are skills that have to be learned from a mentor because they are not routinely included in general medical education. Some medical students pick up some basic research skills during summer projects with a faculty mentor. Residents are strongly encouraged to participate in research projects and invariably need a faculty mentor to guide them across sundry projects that may range from a single case report, retrospective case series, a review of the literature or analyzing a small data set from an ongoing prospective study by a faculty member. For a junior faculty to succeed and become an independent, funded investigator, a research fellowship (involving one or more mentors) is ideal. Otherwise, a senior faculty investigator is needed to intensively hover over and mentor the junior faculty in research design and methodology, data collection, analysis and interpretation, and then writing, referencing and revising a manuscript for publication in a major journal or a grant proposal for submission to federal funding agency or a private foundation.

Mentoring students and residents about professionalism is vital so they adopt sound habits that could last over the decades of their careers. This includes medical ethics, respect for peers and for patients, appropriate dress, projecting a positive image with a neat and clean office, appropriate language, and professional behavior.

A thriving academic department is transformed into an incubator that hatches superb clinicians, stimulating teachers and innovative researchers. To do so implies that it is a culture of mentorship where personal guidance, encouragement and advocacy is readily provided to any member of the department who needs it. Such a culture is conducive to steady academic growth and personal success. Mentors are a critical asset for every department and they should be recognized and rewarded. Mentors are the catalyst for the transformations of young physicians into accomplished academicians and professionals who, in turn, will become the mentors for the next generation, perpetuating the coveted dynamic cycle of renewal and growth in an academic department.

Henry A. Nasrallah, MD
The Sydney W. Souers Endowed Chair
Professor and Chairman
Department of Neurology & Psychiatry
Ray Tait, PhD is a name that many around Saint Louis University recognize. We are fortunate to have him call the DNP his home - at least for part of his valuable time! I had the good fortune to sit down with Ray and learn about his career as well as what life is like outside the University.

What is your role in the DNP?
John Chibnall has recently handed the baton over to me as the Vice Chair of Research here in the department. I look forward to serving in this new role.

Are you active in other roles for the university outside the DNP?
My main role in the university is as Vice President of Research. I am also the Research Integrity Officer. My goal is for research to develop University wide. I am very optimistic that this will happen in the year ahead of us. It is key to have a strategic long-term vision with respect to research, as these goals are not achieved over night. With the incoming president comes the promise of new, long-term decision making, which I am hopeful for.

How do you like to spend your time outside of work?
I am an avid wine collector and have been since 1985. My wife is a film buff, so that means I go to the movies a lot. I also enjoy spending my time reading and writing.

If you had another career, what would it be?
If psychology had not been my path, I would have been a lawyer.

What is a misconception you think people have about you?
That I am an extrovert!

What is your favorite book or movie?
Women in Love by D.H. Lawrence. As for movies, that is tough because I see so many, I would go with Winter's Bone.

If you could meet anyone in the world, who would it be and why?
Alfred Schutz. I know of him because his work was the subject of my honors thesis in college (I was a religion major). His philosophy was born in pre-WWII Germany. It is fascinating to think that an existential philosophy born at that time would reflect such a positive view of human nature. He was an interesting guy – he created an existential philosophy out of a set of circumstances that would traumatize most people.

If your life were a motion picture what would the title be?
Crooked Lines.

Thank you to Ray Tait for all that he does within the DNP and University as a whole. As some of you may know, Ray was being modest when he discussed his positions here in the University, there are many more than the ones he listed! Thanks for taking the time out of your schedule to share some insights about yourself.
This issue’s choice is none other than an article written by several of our own! John Chibnall, Ray Tait, and Andres Jovel published an outstanding article in the Journal of Pain entitled “Accountability and Empathy Effects on Medical Students’ Clinical Judgment in a Disability Determination Context for Low Back Pain”. The authors demonstrated that “role demands can affect symptom judgments in complex ways”.

Recommended by Lauren Schwarz

Water for Elephants by Sara Gruen

Rating ****
Orphaned, penniless, Jacob Jankowski jumps a freight train in the dark, and in that instant, transforms his future. By morning, he’s landed a job with the Flying Squadron of the Benzini Brothers Most Spectacular Show on Earth. By nightfall, he’s in love. In an America made colorless by prohibition and the Depression, the circus is a refuge of sequins and sensuality. But behind the glamour lies a darker world, where both animals and men are dispensable. Where falling in love is the most dangerous act of all...

Recommended by Connie Zeltmann

Mind Estranged: My journey from Schizophrenia and Homelessness to Recovery” by Bethany Yeiser

This is an autobiography of one of my patients, Bethany, a brilliant young woman and a talented violinist, who received a college scholarship to a major university in California. She published 2 articles in major journals during her sophomore and junior years, but at the beginning of her senior year, after returning from a trip to HIV colonies in Africa, she gradually descended into psychosis, with delusions and command auditory hallucinations, and her grades plummeted from A’s to F’s. She had to drop out of college and her voices ordered her not to communicate with her parents. Soon, she became homeless and was eating food from garbage cans and for 4 years slept in the backyard of a church in downtown LA. The voices had told her to throw away all her clothes and jewelry and she wore the same dress for several years while homeless. Finally, she was arrested for screaming at her taunting voices, and she was admitted to a psychiatric ward. Her parents, who had not seen her for 4.5 years flew in and brought her to the University Hospital in Cincinnati. Several antipsychotics failed to stop the voices which controlled her every action. I started her on clozapine and the voices faded very slowly and stopped after 6 months. I encouraged her to return to finish her college degree in molecular biology, which she did, one course at a time, and graduating with honors! I then urged her to write a book about her remarkable recovery. It was published in June 2014 by Amazon. At my behest, her mother Karen, an RN, wrote her own book about the gut-wrenching stress she and Bethany’s father experienced over the 4.5 years when Bethany had disappeared. Her book will come out soon from Amazon as well, titled “Flight of reason”. Bethany’s book will inspire everyone. I urge all residents, faculty and mental health professionals to read it.

Recommended by Henry Nasrallah, MD
“I’M JUST SAYING”

Just a reminder, here is your chance to share your thoughts on issues that you see within the department, but you also have to include your thoughts on what possible solutions are. The comments box is located by the mail boxes in room 113. Please feel free to include your name on the comments, but it is not required.

DNP CALENDAR OF EVENTS

JULY, 2014
- ALS Fair, Monteleone Hall
  July 12, 2014
- Department Happy Hour
  July 16, 2014
  Sasha’s Wine Bar, Shaw Neighborhood

AUGUST, 2014
- Department Picnic
  Date TBD
  Dr. and Mrs. George Grossberg’s home
  More information to follow

SEPTEMBER, 2014
- World Suicide Prevention Day
  September 10, 2014
- World Alzheimer’s Day
  September 21, 2014
- Department Happy Hour
  August 20, 2014
  Location TBA

OCTOBER, 2014
- National Mental Illness Awareness Week
  October 5-11, 2014
- World Mental Health Day (focus in 2014 is "Living with Schizophrenia")
  10/10/2014
Publishing scholarly articles is a standard activity for academic faculty. However, as faculty advance in their careers and become recognized as experts in a clinical or research topic, they may get invited to serve on the Editorial Board of one or more journals in their specialty areas. Some senior faculty may achieve a more visible status as a Section Editor, Field Editor, Managing Editor, Book Review Editor or Associate Editor of a journal. A select few assume the eminent role of Editor-In-Chief of a peer-reviewed journal, which brings with it a high degree of visibility and recognition for their academic department and university.

The Department of Neurology & Psychiatry is fortunate to have several faculty with areas of expertise. They bring honor to themselves and to our Department. The following is a list of faculty with current editorial roles:

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<tr>
<th>Faculty</th>
<th>Editorial Roles in Scientific Journals</th>
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| Pratap Chand, MD       | Review Editor Frontiers in Movement Disorders  
Editorial Board Journal of Neurology and Neurophysiology.  
Member reviewer for the American Academy of Neurology clinical practice guidelines.                                                                                                                                                                                                                                                  |
| John Chibnall, PhD     | Journal of Clinical Psychology                                                                                                                                                                                                                                                                                                                                                                  |
| Randy Edgell, MD       | Assoc Editor, Interventional Neurology  
Associate Editor, The Stroke Interventionalist                                                                                                                                                                                                                                                                                                                                               |
| Alan Felthous, MD      | Senior Editor, Behavioral Sciences and the Law.  
Member, Editorial Board, Zeitschrift für Forensische Psychiatrie, Psychologie und Kriminologie (German: Journal of Forensic Psychiatry, Psychology and Criminology).  
Section Editor, Criminal Forensic Psychiatry Section of Principles and Practice of Forensic Psychiatry, Third Edition, edited by Rosner and Scott (The main forensic psychiatry textbook)  
Co-Editor, International Handbook on Psychopathic Disorders, Second Edition                                                                                                                                                                                                                                                                                  |
| Thomas Geller, MD      | Journal of Child Neurology                                                                                                                                                                                                                                                                                                                                                                      |
| George Grossberg, MD   | Editorial Board, Clinical Geriatrics  
Editorial Board, Nursing Home Medicine  
Charter Member, Editorial Board, Current Approaches To Dementia  
Editorial Board, Journal of Clinical Psychiatry  
Editorial Board, Medicine & Behavior  
Editorial Board, Perspectives on Geriatric Mental Health  
Editorial Board, Research and Practice in Alzheimer’s Disease  
Editorial Board, Long-Term Care Forum,  
Editorial Board, Dementia Today,  
Editorial Board, Journal American Medical Directors Association  
Section Editor, Geriatric Psychiatry, Current Psychiatry  
Editorial Board, International Journal of Alzheimer’s Disease  
Editorial Board, World Journal of Neurology  
Editorial Board, Journal of Neurology and Psychology  
Editorial Board, Neurological Disorders & Therapy Journal |
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Editorial Roles (Cont.)</th>
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| Ghazala Hayat, MD    | Editor for Symbiosis Journal  
|                      | Editor Journal Of Neurology & Psychology  
|                      | Editor-In-Chief Journal Of Researches on Neurosciences & Neurobiology  
|                      | Member of editorial board Journal of Neurological disorders and epilepsy  |
| Ted Malmstrom, PhD   | International Psychogeriatrics - Statistical Advisor  
|                      | Journal of the American Medical Directors Association  |
| Yi Pan, MD           | Frontiers Neurology  |
| Henry Nasrallah, MD  | Editor-In-Chief, Schizophrenia Research  
|                      | Editor-In-Chief, Current Psychiatry  
|                      | Editor-In-Chief, Journal of Psychotic Disorders  
|                      | Editorial Board Member of:  
|                      | Annals of clinical Psychiatry  
|                      | Asian Journal of Psychiatry  
|                      | Current Psychiatry Reviews  
|                      | Journal of Clinical Psychiatry  
|                      | Journal of Neuropsychiatry and Clinical Neuroscience  
|                      | Current Psychosis and Therapeutics Report  
|                      | International Review of Psychiatry  
|                      | Neurology, Psychiatry and Brian Research  |
| Ray Tait, MD         | Pain Medicine  
|                      | Journal of Behavioral Medicine  
|                      | Psychological Injury and Law  
|                      | Pain  
|                      | Journal of Empirical Research in Human Research Ethics  
|                      | Journal of Pain  |
| Florian Thomas, MD   | J Spinal Cord Medicine  
|                      | J Rehab Res Development  
|                      | Sexuality and Disability  
|                      | e-Medicine Neurology  |
| James Willmore, MD   | Metabolic Brain Disease  |
NEUROLOGY

Meet your new chief residents for the 2014-2015 academic year!!

Spotlight on Katelyn Smith, DO
♦ Where did you grow up?
- Hollidaysburg, PA - A small historic town in central Pennsylvania
♦ Where did you go to college and med school?
- College - The Pennsylvania State University
- Med school - Philadelphia College of Osteopathic Medicine
♦ Tell us about your life outside of medicine or something few people know about you.
- I love reading and creative writing. I also love my two dogs, Atticus and Epley. I have traveled to Nepal and Europe and hope that there will be more travel in my future.
♦ What are your main neuro/psych interests?
- It is all interesting!
♦ What is your role as chief?
- Education Chief
♦ What are your plans after residency?
- I plan to pursue both Sleep and Movement Disorder fellowships. Eventually, I would like to be a clinic-based physician.
♦ What are your goals for this year?
- Personally, to read and study more. As chief, to help foster a collegial, team spirit among residents and to provide a good educational backbone.

Spotlight on Amanda Michael, MD
♦ Where did you grow up?
- All over the U.S.! I've moved 30 times, but spent a significant amount of time in the south and in Michigan.
♦ Where did you go to college and med school?
- I attended Rice University and at the University of Texas at Houston Medical School.
♦ Tell us about your life outside of medicine or something few people know about you.
- Clinically, I enjoy seeing adults in the outpatient setting. I also love words and writing.
♦ What are your main neuro/psych interests?
- One reason I became interested in research because I realized that research and writing are two sides of the same coin - and to do one well, you need to do the other skill too. Also, creating and interpreting data are fundamental to the way that our society decides what issues are important. Research informs the standard of care, health policy, and drives cultural opinion. Right now we need more research-savvy psychiatrists with diverse backgrounds to participate in these conversations.
♦ What is your role as chief?
- This year, I'm the Psychiatry Chief Resident for scholarly activity.
♦ What are your goals for this year?
- I am excited about getting more residents engaged in research and other types of scholarship. Re-invigorating our journal club will also be a focus for me. Both neurology and psychiatry faculty are invited to visit our journal club anytime.

Spotlight on Sarthak Misra, MD
♦ Where did you grow up?
- I grew up in a large city in India called Mumbai.
♦ Where did you go to college and/or med school?
- I did my medical school (starting at age 18) at T.N. Medical College and then worked for a few months as a research fellow in the same city.
♦ Tell us about your life outside of medicine or something few people know about you.
- I moved to Boston when I was 25 where I worked as a research fellow in Neurosurgery for 2.5 years at Brigham & Women's Hospital till I moved here at 28. Interests outside of work include alternating between extreme laziness and going to the gym, occasional jaunts to Tower Grove Park, and watching movies on Netflix.
♦ What are your main neuro/psych interests?
- Student health and emergency psychiatry
**NEUROLOGY**

Meet your New Chief Residents, (cont.)

**Spotlight on Aws Alawi, MD**

- Where did you grow up?
  - I was born and raised in Baghdad, Iraq.
- Where did you go to college and med school?
  - College of Medicine, University of Baghdad 1992-1998.
- Tell us about your life outside of medicine or something few people know about you.
  - I enjoy reading, especially novels and thought provoking books. I love traveling with my wife and two kids and when it comes to soccer, I'm the craziest person ever.
- What are your main neuro/psych interests?
  - Although I love all branches of neurology, I'm highly interested in vascular, emergency/critical care, and interventional neurology.
- What is your role as chief?
  - The clinical services administrative/scheduling Chief
- What are your plans after residency?
  - I will do 2 years of neurocritical care training at Columbia and Cornell, New York 2015-2017. I will pursue training in interventional neurology after that.
- What are your goals for this year?
  - Many. 1) to ensure all clinical services are going smoothly throughout the year. 2) increase the productivity of the residents by eliminating any tension related to duties assignments from month to month. 3) to make sure that all residents still like me at the end of my chief year 4) work with Amanda and Katelyn in implementing the Resident Morning Report 5) continue to study and prepare myself well to after-residency professional life.

**PSYCHIATRY**

Meet your New Chief Residents, (cont.)

**Spotlight on Sarthak Misra, MD**

- What is your role as chief?
  - My role as chief is to be in charge of grand rounds, help residents prepare for the PRITE/boards, and work with the clerkship director in the education of medical students.
- What are your plans after residency?
  - Become an attending, setting undecided.
- What are your goals for this year?
  - To have fun and make sure I do a good job as chief

**Spotlight on Andres Jovel, MD**

- Where did you grow up?
  - I was born and raised in San Salvador, El Salvador (Central America).
- Where did you go to college and med school?
  - I went to UJMD in El Salvador. Pre-med, Med school, intern year and a year-long rural service as a PCP are lumped together as an eight year program.
- Tell us about your life outside of medicine or something few people know about you.
  - My father is a pediatrician/neonatologist that trained at SLU/Cardinal Glennon with Dr. Patricia Monteleone 40 years ago before moving back home. I've heard too many stories about "City Hospital" and "Firmin Deslodge!"
- What are your main neuro/psych interests?
  - Consultation/Liaison and End-of-life care are the sub-specialties I am drawn to. I enjoy providing psychotherapy and would hope to continue to do so in the future. Psychiatry is so broad and interesting altogether, I enjoy learning about almost anything psych related.
- What is your role as chief?
  - Chief Resident (Administrative)
- What are your plans after residency?
  - I am geared towards completing Fellowships in Psychosomatic Medicine (C/L) and Palliative Medicine. I am hoping to work with undeserved populations, travel as much as possible and live close to the ocean.
- What are your goals for this year?
  - Be a proactive element of the DNP's restructuring process, helping to improve the residency training experience and update current policies when necessary. Personally, I want to continue exposing myself to as many therapeutic modalities as I can before my time as a trainee ends!
Dr. Kyle Betts, D.O. completes his medical education in May 2014 from Des Moines University College of Osteopathic Medicine in Des Moines, Iowa. In 2009, Dr. Betts participated in the St. Baldrick's Foundation fundraiser in Kirksville, MO. When his fundraising goal was met, his hair was shaved in order to promote awareness of childhood cancer in the community. Dr. Betts interests include travel, tennis, teaching, volleyball, photography, live music, boating, family and friends.

Dr. Al Balushi completed his medical education at the Sultan Qaboos University College of Medicine in Muscat, Oman. While at the Sultan Qaboos University, he worked on a prospective observational study to explore the association of fever and Stroke outcome and later on anticoagulant use in acute ischemic stroke. Dr. Al Balushi's interests include playing football and volleyball, camping, surfing the internet and watching movies.

Dr. Aakash Bodhit, M.D. completed his medical education at the Government Medical College Surat in India. He also holds a Master's in Public Health from the University of Southern Mississippi in Hattiesburg, Mississippi. Dr. Bodhit's interests include playing badminton, cricket and volleyball. He also enjoys reading about sports and listening to different genres of music.
RESIDENT’S CORNER

NEUROLOGY INCOMING RESIDENTS FOR 2014 (cont)

Ryan Freedle, M.D.
Dr. Ryan Freedle completes his medical education in May 2014 from Indiana University School of Medicine in Indianapolis, Indiana. Since 2012, Dr. Freedle collects sandwich making supplies and meets with others to prepare sandwiches for homeless men in East Chicago. Dr. Freedle's interests include Tae Kwon Do where he holds a 2nd degree Black Belt, guitar, surfing, collecting vinyl records and cooking.

Erik Krause, D.O.
Dr. Erik Krause completes his medical education in May 2014 from Nova Southeastern University College of Osteopathic Medicine in Fort Lauderdale, Florida. In 2011, Dr. Krause assisted a group of volunteers throughout Ecuador performing free medical exams and treatments. Dr. Krause's interests include soccer, scuba diving, exercising, basketball and reading.

Asma Malik, M.D.
Dr. Asma Malik completed her medical education at Nishtar Medical College in Pakistan. Dr. Malik came to Saint Louis University in 2012 as a volunteer and observer. She has worked with Dr. Ghazala Hayat, Professor of Neurology, Dr. Joseph Flaherty, Professor of Medicine and Dr. Frederick Yap, Assistant Professor of Internal Medicine and Dr. Ghazala Hayat. Dr. Malik’s interests include poetry, reading, tennis and swimming.
PSYCHIATRY INCOMING RESIDENTS FOR 2014

It is our good fortune that both of our Psychiatry Categorical programs filled their positions in the match. We have matched 6 people to general psychiatry and 2 to the Gero-Track.

Thank you all for all your hard work- reviewing applicant packets, interviewing, going to dinner, following up with applicants. Recruitment truly is a team effort, in which each and every one of you played an important role and carved out time to help.

Anjan Bhattacharyya

Oxana Baram, M.D. – Graduate of Saba University School of Medicine. Dr. Baram is currently doing a Child & Adolescent Psychiatry Fellowship at the University of Columbia. Hobbies include reading and movies. Dr. Baram speaks Russian.

Michael Cooper, DO – Graduate of Kansas City University of Medicine and Biosciences. Hobbies include politics and exercising. Dr. Cooper spent three years in the US Marine Corps Air Station in Iwankuni, Japan.

Adria Jerkovich, M.D. – Graduate of University of Kansas School of Medicine. Hobbies include running and member of the American Opera Studio. Dr. Jerkovich has taken part in three marathons in the last couple of years. She was selected to be the KUMC representative to sing the National Anthem at Kaufmann Stadium during one of the Health Awareness Days.

Hripsime Kalanderian, M.D. – Graduate of LAU Gilbert and Rose-Marie Chagoury School of Medicine, Lebanon. Hobbies include reading, tennis, and basketball. Dr. Kalanderian also enjoys playing the piano that she has been doing since the age of 4. She recently has been working with Syrian refugees handling medical cases and needed emergency funding. Dr. Kalanderian speaks Arabic, Armenian, French, and Spanish.
Catherine Kwon, M.D. – Graduate of Yonsei University College of Medicine, Republic of Korea. Hobbies include drawing illustrations and cartoons. Her retirement dream is to write children’s books with her illustrations on them. Dr. Kwon is currently working on illustrations of her dog. She also enjoys physical activities such as skiing, singing, cooking, and learning new languages.

Priyanka Sarihan, M.D. – Graduate of the University of Arizona College of Medicine. Hobbies include design and hand stitch fashionable garments for personal wear and painting using acrylics. Dr. Sarihan has written, directed, and acted in the ballot “The Medical School Musical” at the annual University of Arizona Talent Show.

Gero Track Psychiatry
Reddy Beesam Shashank, M.D. – Graduate of Crimean State Medical University, Ukraine. Hobbies include skiing, singing, cooking, learning new languages, and reading about world history and geography. Dr. Beesam Shashank speaks Hindi, Russian, and Telugu. Dr. Beesam Shashank has taken part in a few research projects at Saint Louis University. He has presented a couple of poster presentations nationally and taken part in peer reviewed online publications. Dr. Beesam Shashank speaks Hindi, Punjabi, and Urdu.

Gero Track Psychiatry
Erum Qazi, M.D. – Graduate of Dow Medical College, Pakistan. Hobbies include reading, music, cooking, and arts. Dr. Qazi has taken part in numerous clinical research studies at Saint Louis University. Dr. Qazi speaks Hindi, Punjabi, and Urdu.
The Department had its Residents’ Graduation on May 28, 2014 in the Refectory Hall at Saint Louis University. There was great food, entertainment and well wishes to all the residents that will be leaving our Department to pursue their careers. Good luck to them all!!
BABY NEWS:
Mary Sommers has a new granddaughter, she was born 6/4/14, her name is Adelaide Marie Sommers, (Mary calls her my Pi-baby). Parents of Adelaide are Christopher and Anne Sommers. This is Mary’s 12th grandchild!!!

Dr. Oxana Baram, psychiatry resident, welcomed a baby boy, Daniel Adam Baram on Tuesday, June 3, 2014.

Dr. Syed Zaidi, psychiatry resident, also welcomed a baby boy, Ebraheem S. Zaidion on Friday, June 20, 2014.

ENGAGEMENTS:
Dr. Emily Olson, Psychiatry Resident, has a few fun milestones for this year: Emily got engaged to Steven Fuchs, PharmD on October 11, 2013 and they bought their first home on April 30th, Congratulations to both of you!!!

GRADUATION NEWS:
Dr. John Chibnall’s oldest son, John Jr., is now a college graduate. He graduated cum laude in May, 2014 from the University of San Francisco with degrees in Political Science and Spanish, better yet, he already has a job!! Congratulations to John and John Jr.!!!

Nicholas Zeltmann, son of Connie Zeltmann, graduated magna cum laude from Oakville Senior High on June 1, 2014. He will be attending Saint Louis University in the pre-med program while majoring in Biology/Neuroscience. Congratulations to Connie and Nick!!

Rubia Smajaic daughter, Zerina Smajic Albrecht, graduated from Saint Louis University School of Law in May, 2014. She is studying for the bar exam in July of this year. Congratulations to Rubia and Zerina.

MARRIAGES:
Rubia Smajaic daughter, Zerina Smajic Albrecht, was married to Adam Albrecht on May 23, 2014 in St. Louis. Congratulations to the happy couple!!
MILESTONE BIRTHDAYS:
Happy Birthday to both of you!

BATTLE OF THE BOOT
The Battle of the Boot is now completed. Many thanks to all who contributed shoes. Several hundred pairs were donated from our building, alone. We might have a good chance of winning the Golden Boot, once again, this year. Again, thank you!

VERP
Congratulations to those employees who received the Saint Louis University's Voluntary Enhanced Retirement Program. Mary Sommers, Linda House and Darlene Lawson were 3 of the 30 that received the VERP. Their last day of employment will be Monday, June 30. Between all three, they have provided over 95 years of service to Saint Louis University!!
Fill in the missing numbers so every row, column and quadrant contains the number 1 through 9 (do not repeat any number in any row or column). You will need to print this page to work on the puzzle.